

LESSON PLANS

Teacher: Mason

Date:9/16/24

	Resource Reading	Resource Math 4th
When	9:30-10:15	12:00-12:45
Activity	Small Group Instruction-Unit 4 Lesson 3 Phonics concept- digraph sh	Small Group Instruction- Hands on and white board practice and roll, build and add.
Standard:	ELAGSE2RF3: Know and apply grade-level phonics and word analysis skills in decoding words. a. Distinguish long and short vowels when reading regularly spelled one-syllable words. b. Know spelling-sound correspondences for additional common vowel teams. c. Decode regularly spelled two-syllable words with long vowels. d. Decode words with common prefixes and suffixes. e. Identify words with inconsistent but common spelling-sound correspondences.	4.NR.2.1: Fluently add and subtract multi-digit numbers to solve practical, mathematical problems using place value understanding, properties of operations, and relationships between operations..
LT:	I am learning letter-sound relationship.	Learning Target: We are learning to add and subtract within 10,000.
Success Criteria	I can articulate letter-sound relationship.	I can use place value disc to add three digit numbers.

Teaching Strategy	-Choral reading/ Partner reading -Visual Aides -phonemic awarness	-Mathematical Discourse -Hands on activity -Real World Connection
Notes		

Teacher: Mason

Date:9/17/24

	Resource Reading 4th	Resource Math 4th
When	9:30-10:15	12:00-12:45
Activity	Small Group Instruction- Unit 4 Lesson 4 Phonics concept- digraph sh and reading passage	Small Group Instruction- White board practice and playing card addition
Standard:	ELAGSE2RF3: Know and apply grade-level phonics and word analysis skills in decoding words. a. Distinguish long and short vowels when reading regularly spelled one-syllable words. b. Know spelling-sound correspondences for additional common vowel teams. c. Decode regularly spelled two-syllable words with long vowels. d. Decode words with common prefixes and suffixes. e. Identify words with inconsistent but common spelling-sound correspondences.	4.NR.2.1: Fluently add and subtract multi-digit numbers to solve practical, mathematical problems using place value understanding, properties of operations, and relationships between operations.
LT:	I am learning letter-sound relationship.	Learning Target: We are learning to add and subtract within 10,000.
Success Criteria	I can articulate letter-sound relationship.	I can add three digit numbers using a place value chart and the standard algorithm.

Teaching Strategy	-Choral reading/ Partner reading -Visual Aides -phonemic awarness	-Mathematical Discourse -Hands on activity -Real World Connection
Notes		

Teacher: Mason

Date:9/18/24

	Resource Reading 4th	Resource Math 4th
When	9:30-10:15	12:00-12:45
Activity	Small Group Instruction- Unit 4 Lesson 5 show what you know	Small Group Instruction- Hands on and white board practice and roll, build and subtract.
Standard:	ELAGSE2RF3: Know and apply grade-level phonics and word analysis skills in decoding words. a. Distinguish long and short vowels when reading regularly spelled one-syllable words. b. Know spelling-sound correspondences for additional common vowel teams. c. Decode regularly spelled two-syllable words with long vowels. d. Decode words with common prefixes and suffixes. e. Identify words with inconsistent but common	4.NR.2.1: Fluently add and subtract multi-digit numbers to solve practical, mathematical problems using place value understanding, properties of operations, and relationships between operations.

	spelling-sound correspondences.	
LT:	I am learning letter-sound relationship.	Learning Target: We are learning to add and subtract within 10,000.
Success Criteria	I can articulate letter-sound relationship.	I can subtract from a three digit number using place value disc and the standard algorithm.
Teaching Strategy	-Choral reading/ Partner reading -Visual Aides -phonemic awarness	-Mathematical Discourse -Hands on activity -Real World Connection
Notes		

Date:9/19/24

Teacher: Mason

	Resource Reading 4th	Resource Math 4th
When	9:30-10:15	12:00-12:45
Activity	Small Group Instruction- Unit 5 Lesson 1,2 Grapheme- Phoneme, heart word fluency, and phonemic awareness Short U and Long U	Small Group Instruction- White board practice, and playing card subtraction.
Standard:	ELAGSE2RF3: Know and apply grade-level phonics and word analysis skills in decoding words. a. Distinguish long and short vowels when reading regularly spelled one-syllable words. b. Know	4.NR.2.1: Fluently add and subtract multi-digit numbers to solve practical, mathematical problems using place value understanding, properties of

	spelling-sound correspondences for additional common vowel teams. c. Decode regularly spelled two-syllable words with long vowels. d. Decode words with common prefixes and suffixes. e. Identify words with inconsistent but common spelling-sound correspondences.	operations, and relationships between operations.
LT:	I am learning letter-sound relationship.	Learning Target: We are learning to add and subtract within 10,000.
Success Criteria	I can articulate letter-sound relationship.	I can subtract from a 4 digit number using a place value chart and the standard algorithm.
Teaching Strategy	-Choral reading/ Partner reading -Visual Aides -phonemic awarness	-Mathematical Discourse -Hands on activity -Real World Connection
Notes		

9/20/24	Resource Reading 4th	Resource Math 4th
When	9:30-10:15	12:00-12:45
Activity	Small Group Instruction- Unit 5 Lesson 3 Phonics Concept Short U	Small Group Instruction- White Board practice and Mountain climbers activity.

Standard:	ELAGSE2RF3: Know and apply grade-level phonics and word analysis skills in decoding words. a. Distinguish long and short vowels when reading regularly spelled one-syllable words. b. Know spelling-sound correspondences for additional common vowel teams. c. Decode regularly spelled two-syllable words with long vowels. d. Decode words with common prefixes and suffixes. e. Identify words with inconsistent but common spelling-sound correspondences.	4.NR.2.1: Fluently add and subtract multi-digit numbers to solve practical, mathematical problems using place value understanding, properties of operations, and relationships between operations.
LT:	I am learning letter-sound relationship.	Learning Target: We are learning to add and subtract within 10,000.
Success Criteria	I can articulate letter-sound relationship.	I can add or subtract multi-digit numbers using the standard algorithm.
Teaching Strategy	-Choral reading/ Partner reading -Visual Aides -phonemic awarness	-Mathematical Discourse -Hands on activity -Real World Connection
Notes	Unit 3 Lesson 1 Grapheme-Phoneme, heart word fluency, and phonemic awarness	